

Accelerate Learning in Every. Single. Student.



For Educators & Parents

YOU DECIDE

My intention is:	
Rules for this course:	
What's great about	is



Reaching out to make a connection says...

You matter to me, and I believe in you. It's what re-charges our emotional batteries.

What I already know is great about	is
What I already know is great about	is
What I already know is great about	is
What I already know is great about	is

FORMULATING YOUR "MAKE A DIFFERENCE" PLAN



OR

"What were you hoping to accomplish?"

There is a heart that beats within every single one of us.

Connection calls the heart of the matter forth

in ways that are beyond our human understanding.

How compassion works is a mystery.

With behavior-affirming attention, there

is a whole range of positive possibilities.

IYS & CV

In Your Shoes & Core Values

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"Tell me more."
"Talk to me about that."
"I'm on your side here, let's figure this out together."

After it has become clear what the emotional reaction to a situation was, move into teaching them how to self-regulate. Help them find solutions that will remedy what has upset them, by asking:

"How would you prefer that it be?"

"Let's get quiet for a minute. Close your eyes and see if you can hear what your 'quiet' inside voice says."

Or give them a notebook for them to start writing how they'd prefer that the situation be.

Or have them first write what they no longer want to be happening in their life.

Then after they've done that for a few minutes, then they can access the heart of what they really want.

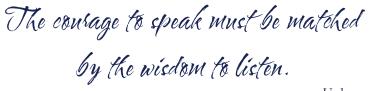
Once they begin to identify how they prefer that it be:

"Let's visualize the Best Case Scenario together right now."

"Let's role play a new way of handling this, right here, right now."

Finally, ask:

"Is there anything you would like from me to help you with this?"



- Unknown

Make A Difference with the Power of Connection pages 46 & 87